## Index to Liberal Education, Volume LXIX

Academic Excellence as Craftsmanship, Melvin L. Vulgamore, 71.

Baron, Naomi S., Waiting for Napoleon: The Case of Undergraduate Majors, 191.

Bennett, John B., On Religion and Education, 375.

Bernstein, George, Civilization and Its "Contents": Student Use of a Word, 61.

Bridging the Traditional and Non-Traditional: A Model for Higher Education, Richard D. Logan, 233.

Bucher, Glenn R., Education as Transformation: Thoughts About the Meaning of "Academic", 347.

Business of the University Re-examined: Love of Inquiry and Love of Truth, The, *Dennis O'Brien*, 81.

Cadwallader, Mervyn L., Reflections on Academic Freedom and Tenure, 1.

Carroll, Norman E., Flexible Staffing in the Small Liberal Arts College: A Formula for Quality, 183.

Carroll, William E., The Experience of Ulysses and the "Mad Flight" to Study Abroad, 269.

Churchill, John, Realism, Relativism, and the Liberal Arts, 33.

Civilization and Its "Contents": Student Use of a Word, George Bernstein, 61.

Clarke, John H., Slack in the Faculty Workday: An Imperative for Creative Adaptation, 159.

Cobb, Wm. Daniel, General Education: Purpose and Perspectives, 353.

College Administrator as Activist, The, Harold J. Harris, 167.

Corder, Jim W., Stalking the Wild Grade Inflator, 173.

Corder, Jim W., Tribal Virtues, 179.

Critical Misunderstanding and the Misunderstanding of "Criticism", Robert N. McCauley, 87.

Davidson, James F., Three Illusions of College Football, 339.

Education as Transformation: Thoughts About the Meaning of "Academic", Glenn R. Bucher, 347.

Experience of Ulysses and the "Mad Flight" to Study Abroad, The, William E. Carroll, 269.

Flexible Staffing in the Small Liberal Arts College: A Formula for Quality, Norman E. Carroll, 183.

Freshman Years as Dada, The, Sandra L. Underwood, 51.

Fuller, Jon W. and Charles B. Neff, Organizing International Programs: The Experience of Two Consortia, 273.

General Education: Purpose and Perspective, Wm. Daniel Cobb, 353.
General Education and the Modern University, Kathleen Wallace, 257.

Gregory, Marshall W., A Radical Criticism of the Platonic Foundations of Liberal Education (or, "The soul wants what it wants"), 19.

Harris, Harold J., The College Administrator as Activist, 335. Harris, Harold J., Competition, Criticism, and the Small College

Professor, 167.

Haywood, Bruce, The Purpose of Knowing, 117.

Kimball, Bruce A., The "Liberal Education" Debate and Its Historical Appeals: Toward a Sorting Out and Appraisal, 321.

Kolenbrander, Harold M., A Reply to Norman Carroll, 187.

Lawler, Peter Augustine, Tocqueville on the Place of Liberal Education in a Democracy, 301.

Liberal Connection Between Church and College: A Response to John B. Bennett's "Liberal Churches and Liberal Education", The, R. Franklin Terry, 369.

"Liberal Education" Debate and Its Historical Appeals: Toward a Sorting Out and Appraisal, The, *Bruce A. Kimball*, 321.

Liberal Learning: A Learned Ignorance, Stephen L. Weber, 75.

Logan, Richard D., Bridging the Traditional and the Non-Traditional: A Model for Higher Education, 233.

Martin, Warren Bryan, Old Colleges and a New Culture, 285.

McCauley, Robert N., Critical Misunderstanding and the Misunderstanding of "Criticism", 87.

Miller, Marjorie C., On Making Connections, 101.

Models of the Professor, Eric Mount, Jr., 91.

Mount, Eric, Jr., Models of the Professor, 91.

Neff, Charles B. and Jon W. Fuller, Organizing International Programs: The Experience of Two Consortia, 273.

New Dimensions for Academic Careers: Rediscovering Intrinsic Satisfactions, L. Jackson Newell and Karen J. Spear, 109.

Newell, L. Jackson and Karen I. Spear, New Dimensions for Academic Careers: Rediscovering Intrinsic Satisfactions, 109.

Newell, William H., The Role of Interdisciplinary Studies in the Liberal Education of the 1980s, 245.

Newton, Robert, Public and Private at College, 129.

O'Brien, Dennis, The Business of the University Re-examined: Love of Inquiry and Love of Truth, 81.

Old Colleges and a New Culture, Warren Bryan Martin, 285.

Oliphant, Robert, Professor Friendly and the Invisible Hand: Some Notes on Instructional Economy, 147.

On Making Connections, Marjorie C. Miller, 101.

On Religion and Education, John B. Bennett, 375.

Organizing International Programs: The Experience of Two Consortia, Charles B. Neff and Jon W. Fuller, 273.

Powell, James M., Professionalism and the Liberal Arts in the American University, 225.

Professionalism and the Liberal Arts in the American University, James M. Powell, 225.

Professor Friendly and the Invisible Hand: Some Notes on Instructional Economy, Robert Oliphant, 147.

Purpose of Knowing, The, Bruce Haywood, 117.

Radical Criticism of the Platonic Foundations of Liberal Education (or, "The soul wants what it wants"), A, Marshall W. Gregory, 19.

Realism, Relativism, and the Liberal Arts, John Churchill, 33.

Reflections on Academic Freedom and Tenure, *Mervyn L.*Cadwallader, 1.

Reply to Norman Carroll, A, Harold M. Kolenbrander, 187.

Role of Interdisciplinary Studies in the Liberal Education of the 1980s, The, William H. Newell, 245.

Schoenwald, Richard L., What Post-Modernism Means for Colleges, 45.

Slack in the Faculty Workday: An Imperative for Creative Adaptation, Clarke, John H., 159.

Spear, Karen I. and L. Jackson Newell, New Dimensions for Academic Careers: Discovering Intrinsic Satisfactions, 109.

Stalking the Wild Grade Inflator, Jim W. Corder, 173.

Terry, R. Franklin, The Liberal Connection Between Church and College: A Response to John B. Bennett's "Liberal Churches and Liberal Education," 369.

Three Illusions of College Football, James F. Davidson, 339.

Three Myths of Preprofessionalism, The, Paul F. Zingg, 209.

Tocqueville on the Place of Liberal Education in a Democracy, *Peter Augustine Lawler*, 301.

Tribal Virtues, Jim W. Corder, 179.

Underwood, Sandra L., Freshman Year as Dada, The, 51.

Vulgamore, Melvin L., Academic Excellence as Craftsmanship, 71.

Waiting for Napoleon: The Case of Undergraduate Majors, *Naomi S. Baron*, 191.

Wallace, Kathleen, General Education and the Modern University, 257. Warren, Charles W., The Whig Interpretation of Liberal Learning, 307. Weber, Stephen L., Liberal Learning: A Learned Ignorance, 75.

What Post-Modernism Means for Colleges, Richard L. Schoenwald,

Whig Interpretation of Liberal Education, The, Charles W. Warren, 307.

Zingg, Paul J., The Three Myths of Preprofessionalism, 209.

